

School/Parent Compact

The School/Parent Compact is an agreement between families, students, and school staff. The compact is developed together and it explains that there is a shared responsibility for improving student academic achievement. This brochure outlines those responsibilities.

What do you Think?

Please complete this quick survey to give us input on our School/Parent Compact



<https://forms.office.com/r/Sjzk6kVKeD>

Want to become a more active decision maker at Joppatowne Elementary?

E-mail michelle.spencer@hcps.org or call 410-612-1546 and ask for Michelle Spencer to learn how. Parents can also email or call Amadelis Mattei, Title 1 Teacher Specialist - Parent Involvement. She provides support to Hispanic families and can be reached by email at Amadelis.Mattei@hcps.org or by phone at 443-371-3317.

Stay In The Know...

To use the QR code, hover over the square with a camera on a smart phone and a link will pop up.



Like us on
Facebook

<https://www.facebook.com/seymourjoes>

Joppatowne's
Website

Check it out



<https://joes.ss18.sharpschool.com/>



Joppatowne Elementary will be using ClassDojo as a schoolwide communication tool. Sign up for the ClassDojo page of your child's teacher, the school-wide ClassDojo page, and the Title 1 ClassDojo page.

Joppatowne Elementary

School/Parent Compact
2023-2024



Principal: Jessica Hichkad

Assistant Principal: Ashley Gereli

Title I Teacher Specialist:
Michelle Spencer

School



In order to raise child's achievement, it is our job to:

- Provide high quality professional development to staff to ensure our students receive the highest quality curriculum and instruction.
- Foster a supportive and effective learning environment that enables all learners to meet the State's academic content standards.
- Offer and conduct parent teacher conferences at flexible times to discuss progress.
- Make information accessible to all families including providing resources in various formats and languages.
- Be available for communication through a variety of platforms (ClassDojo, phone, email, etc.) to provide on-going information regarding student's progress.
- Welcome family involvement in classrooms by encouraging volunteer opportunities and hosting a variety of events to allow for parent participation in classroom activities.
- Provide opportunities and workshops at flexible and convenient times to build our family's knowledge about:
 - Our role in implementing Title 1
 - Your rights as a parent to be involved
 - The Common Core standards
 - State and local assessments
 - How to work with their students at home on a variety of topics to improve achievement
- Involve families in decisions regarding spending of parent involvement funds.

Family



In order to raise my student's achievement, it is our job to:

- Help my child set up a routine for school work, encourage independence but help them with their work when needed.
- Be sure my child gets at least 8 hours of sleep each night and is seated in class and ready to begin instruction by 9:00 am.
- Value school and limit the instructional time my child misses due to absences, early, and late dismissals.
- Attend and participate fully in discussions about my child's strengths and needs at conferences and as appropriate throughout the year.
- Update contact information in the office when changes are made (phone numbers, address, etc.).
- Check ClassDojo pages daily to monitor my child's behavior and communicate with teachers.
- Check Home Access Center (HAC) regularly to monitor my child's growth and areas of need at: <https://hac.hcps.org/HomeAccess/Account/LogOn>.
- Attend Family Engagement events so that I can learn information regarding my child's curriculum and how I can assist at home with their learning.
- Reach out to michelle.spencer@hcps.org with ideas and suggestions on how we can better work with parents as equal partners in your child's education.



Student



In order to raise my achievement, it is my job to:

- Show my JOPPATOWNE PRIDE!
- I will strive each day to be:
 - **Safe**
 - **Respectful**
 - **Responsible**
- Establish a daily school work routine so that I can complete assigned work on time.
- Know my own strengths and needs so I can ask for help when needed.
- Return any handouts that my family has completed back to my teacher.
- Encourage my family to attend school events.
- Set goals and believe in my ability to achieve them.

